

**Jewish Living & Learning in the Classroom Staff Development Design**  
2<sup>nd</sup> Year of JECEI at this Jewish Early Childhood Center

Staff Meeting

The following is the agenda of a staff meeting that explored the presence of Jewish Living and Learning (JLL) in the classrooms. The meeting was facilitated by a JECEI consultant.

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|----------------------------------------------------------------------------------------------------------------------------|-----------|
| I. Arrival, dinner, check in                                                                                               | 6:00-6:15 |
| II. What is learning?                                                                                                      | 6:15-6:45 |
| III. JECEI Lenses                                                                                                          |           |
| Introduce lenses and set up lens study experience                                                                          | 6:50-7:00 |
| Dyad lens study                                                                                                            | 7:00-7:25 |
| Team up with the other person who also selected “your” lens                                                                |           |
| 1. Read the lens description                                                                                               |           |
| 2. Read example questions for your lens                                                                                    |           |
| 3. Consider how these Jewish big ideas are happening within your classrooms and/or in other parts of Boulder JCC preschool |           |
| 4. Write additional questions/wonderings that you have about this lens in your life and in your work                       |           |
| 5. Make your ideas visible on chart paper                                                                                  |           |
| <i>Masa</i> (Journey):                                                                                                     |           |
| <i>Tzelem Elokim</i> (Divine Image):                                                                                       |           |
| <i>B’rit</i> (Covenant):                                                                                                   |           |
| <i>K’dusha</i> (Holiness):                                                                                                 |           |
| <i>Hit’orerut</i> (Awakening):                                                                                             |           |
| <i>D’rash</i> (Interpretation):                                                                                            |           |
| <i>Tikkun Olam</i> (Repair of the World):                                                                                  |           |
| Post chart paper                                                                                                           | 7:25-7:30 |
| IV. Stretch break and read chart paper lens highlights                                                                     | 7:30-7:45 |
| V. Preparing for this visit’s classroom time and team meetings                                                             | 7:45-8:00 |

Meet in teams and make connections to what we've experienced tonight and your hopes and dreams for this visit. Give the Consultant some guidance about a focus for time in your classroom...jot down some thoughts and hand it to her before you leave...thank you!