

Educator Survey

We know that you may refer to your place of work as a "preschool," "early childhood center," or other similar name. For the sake of brevity, throughout this survey "early childhood educational program" (abbreviated as "ECE program") will be used.

1.1. What is the name of the ECE program where you work?

1.2. Did you work at this ECE program last year?

- no
 yes

1.3. Which of the following BEST describes your current role/s in this ECE program? (Check ONE only)

- Director (who also teaches)
 Head teacher
 Teacher
 Assistant director (who also teaches)
 Assistant teacher
 Aide
 Specialist
 Other

Please indicate your level of agreement with the following statements.

SD = Strongly Disagree D = Disagree N=Neutral A = Agree SA = Strongly Agree

2.1. Our ECE program . . .

	<i>SD</i>	<i>D</i>	<i>N</i>	<i>A</i>	<i>SA</i>
<i>is well planned and efficiently run</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>has a high quality child development curriculum</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>has excellent teachers</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>offers high quality Jewish life programming</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>provides an excellent secular education</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>provides an excellent Jewish education</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>is excellent</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>has a higher level of quality than any other ECE program in this area</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>does a good job of preparing children for Kindergarten</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>communicates frequently and effectively with families</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>taps into children's interests</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>documents children's learning</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>engages children in hands-on projects that take multiple days or weeks</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2.2. Our ECE program . . .

	<i>SD</i>	<i>D</i>	<i>N</i>	<i>A</i>	<i>SA</i>
<i>promotes opportunities for families to get involved in activities that are connected to Jewish living and learning</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>promotes opportunities for parents to learn about parenting issues</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>provides information about child development to our families</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>helps parents provide Jewish experiences for their children</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>helps parents become actively involved in planning programs or taking other leadership roles</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2.3. As a teacher, I ...

	<i>SD</i>	<i>D</i>	<i>N</i>	<i>A</i>	<i>SA</i>
<i>am caring.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>am excellent.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>actively promote children's initiative to shape what goes on in the classroom</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>effectively teach children about Jewish life</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>foster a love for Judaism</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>am responsive to differences in children's cultural and/or linguistic backgrounds</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>regularly welcome and respond to questions from parents</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>communicate on a regular basis with parents about what happens in the classroom</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>dialogue with parent(s) about their child(ren)'s needs and growth</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>talk to parents about how to further their family's Jewish living and learning</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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2.4. About Our ECE program:

	<i>SD</i>	<i>D</i>	<i>N</i>	<i>A</i>	<i>SA</i>
<i>Our ECE program's leadership is actively engaged in efforts to improve the quality of the program</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Our ECE program provides information about child development to our families</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Our ECE program provides information to parents about Jewish experiences for their children and families and themselves</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>There have been improvements in the quality of programming at our ECE program in the last 2 years</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>There have been improvements in the quality of teaching in our ECE program in the last 2 years</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Our ECE program helps parents become actively involved in planning programs or taking other leadership roles</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2.5. If a family considering enrolling their child in this ECE program asked you about your child's experiences, what would you highlight?

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3.1. I am confident in my knowledge and skills to implement in my classroom . . .

	<i>SD</i>	<i>D</i>	<i>N</i>	<i>A</i>	<i>SA</i>
<i>a constructivist or Reggio-inspired approach to early childhood education</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>an integration of Jewish content into ALL my teaching</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>a curriculum that follows children's interests</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>a sense that Jewish life is a priority</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>regular communication with parents (welcoming and responding to parents' questions, telling what happens in the classroom to parents, letting parents know about their own children in the classroom)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>learning activities that address Jewish ideas and/or beliefs</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>learning activities that explore the meaning of Jewish customs and practices</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>projects that take multiple days or weeks follow children's interests</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>ways of documenting children's learning on a daily basis</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>ways of involving parents in the classroom</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>methods for tailoring my teaching to students with special needs</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>a sense of joy about Jewish life</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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3.2. I am familiar with . . .

	<i>SD</i>	<i>D</i>	<i>N</i>	<i>A</i>	<i>SA</i>
<i>ways of integrating general and Jewish content</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>this school's vision</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Jewish programs in our community available to children and/or their families post-ECE</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>resources on the internet to help support the Jewish journey of families raising young Jewish children</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>the rhythms of the Jewish year</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>much more about Judaism than what we teach about Jewish holidays</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Jewish stories and/or songs to use in the classroom</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>the continuum of practice within Jewish religious life</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>how to nurture children's cultural, religious and/or spiritual development</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>ways of engaging parents in Jewish learning and living</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Years in Profession: Counting this year as one, how many years have you worked in:
[please write a number -- 2 and not two]**

- 4.1. *early childhood Jewish education*
Jewish education other than early childhood education
early childhood education (not in a Jewish setting)
secular education other than early childhood

4.2. Do you consider yourself as having a career in Jewish education?

- no*
 yes

Please indicate all the types of Jewish educational experiences in which you participated: [Check ALL that apply]

- 4.3. *Jewish early childhood education as a child* *Visited Israel*
 Congregational/supplementary school (K-8) *Lived in Israel*
 Day school/Yeshiva elementary (K-8) *Studied in Israel for a summer, semester, or year*
 Weekend/afternoon Hebrew high school *College level Jewish studies (undergraduate or graduate)*
 Yeshiva/Day high school *Adult continuing Jewish education course(s)*
 Israeli religious education *Jewish conversion program*
 Israeli secular education *Other*
 Jewish camp (day or overnight) *(Please specify)*
 Jewish youth movement *No Jewish educational experiences*

Please indicate your highest level of academic achievement: [Check ONE only]

- 4.4. *Some high school*
 Graduated high school or G.E.D.
 C.D.A Certificate
 Two-year degree (AA, ACD, etc.)
 Degree from Teacher seminary
 Bachelors degree (BA, BS, BHL, etc.)
 Masters degree (MA, MS, MEd, MHL, MSW, etc.)
 Doctorate (Ph.D., EdD., DHL, etc.) or other professional degree
 Ordination/investiture/smicha

In which of the following fields, do you hold a degree from an accredited institution? [Check ALL that apply]

- 4.5. *early childhood education*
 Jewish education
 education (other than early childhood or Jewish education)
 Jewish studies
 Jewish communal service
 Rabbinate or Cantorate

Do you hold a license or certificate in these areas: [Check ALL that apply]

- 4.6. *State teaching credential in early childhood education*
 State teaching credential in education other than early childhood
 CDA
 Jewish educator's certificate from an institution of higher learning
 Other (Please specify)

Thank you for your participation!